



Career Education Grade 9 Connections to Community (CC)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
CC9.1 Utilize career information to construct an organized plan of career building which reflects an attitude and expectation of lifelong learning.	<ul style="list-style-type: none"> I can list some of the steps I will take to help me reach my future career goal. 	<ul style="list-style-type: none"> I can create a multi-year action plan that maps out my future career goal, respecting many of the co-constructed criteria. 	<ul style="list-style-type: none"> I can create a multi-year action plan that maps out my future career goal AND shows understanding of the importance of lifelong learning, respecting almost all of the co-constructed criteria. 	<ul style="list-style-type: none"> I can review my multi-year action plan with an adult and make adjustments as needed.
Comments				



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CC9.2 Analyze and express one's own understanding of how societal and economic needs influence the nature of paid and unpaid work.	<ul style="list-style-type: none"> I can identify social, demographic, technological, occupations, OR industrial trends that are related to paid OR unpaid work. 	<ul style="list-style-type: none"> I can make connections between a few trends (social, demographic, technological, occupations, OR industrial) and paid AND unpaid work. 	<ul style="list-style-type: none"> I can show the influence of several trends (social, demographic, technological, occupations OR industrial) on paid AND unpaid work. 	<ul style="list-style-type: none"> I can show the influence of several trends that were not discussed in class (social, demographic, technological, occupations OR industrial) on paid AND unpaid work.
	<ul style="list-style-type: none"> With help, I can use a few sources of information. 	<ul style="list-style-type: none"> I can use a few sources of information and list these sources in my work, including all necessary information. 	<ul style="list-style-type: none"> I can use several sources of information AND cite these sources in my work. 	<ul style="list-style-type: none"> I can use several current sources of information AND cite these sources in my work using formal conventions.
	<ul style="list-style-type: none"> I can express the connections I make between societal and economic needs and paid and unpaid work, respecting a few of the co-constructed criteria. 	<ul style="list-style-type: none"> I can express the connections I make between societal and economic needs and paid and unpaid work, respecting several of the co-constructed criteria. 	<ul style="list-style-type: none"> I can express the connections I make between societal and economic needs and paid and unpaid work, respecting almost all of the co-constructed criteria. 	<ul style="list-style-type: none"> I can express the connections I make between societal and economic needs and paid and unpaid work, respecting all of the co-constructed criteria.
Comments				